PENNSTATE
Commonwealth Campuses
Faculty Activity Report - 2010

0. Biographical Information

Name	: Magabo, Myrene A.	**Department**	:	CC-Communications
Rank	: INSTRUCTOR	**Tenure Home**	:	Not Applicable
Campus	: HN			

I. General Information

A. Professional Development

Presentation of Research Areas and Methodology , Research Evening, Penn State Hazleton. (September 29, 2010 - Present)

Workshop, Crucial Conversations: Tools for Talking When Stakes Are High. (November 11, 2010)
The workshop was about maintaining a positive communication regardless of the situation with anyone around us.

Workshop, Engaged Learning in the Classroom through Metacognition, University of Phoenix Online. (November 9, 2010 - November 11, 2010)
This workshop on "Engaged Learning in the Classroom through Metacognition" explores theories and concepts on metacognition and provided ideas and insights on how instructors can make students "think and reflect about how they learn."

"Let's Get Real about Racism", Luncheon Discussion, Lee Mun Wah, NEPDEC (hosted by Misericordia University). (September 21, 2010)
The luncheon discussion offered in-depth questions, reflections, insights on the issue of racism and discussed possible ways to deal with the issues.

Workshop, Mindfully Resolving Cross-Cultural Conflicts, NEPDEC (hosted by Misericordia University). (September 21, 2010)
The workshop covers profound ideas and questions on how culture affects our way of communicating and offers suggestions on what we can do about diversity issues, learn the art of inquiry, avoid and resolve conflicts through open communication.

Web-Based Seminar, IT e-summit: Driving Force for Innovation and Collaboration. (July 23, 2010)
The webinar explores way business organizations and various academic institutions utilize current technology to enhance management, operations, collaboration, productivity, education, information sharing and further innovations.

Workshop, 'PITA's at Work: How to Deal with and Avoid Becoming a Difficult Co-worker" program, Penn State. (June 10, 2010)
The PITA discussed principles and explored in the discussions the various ways we can deal and avoid being PITA (pain in the a...)

Professional Development Continued

Workshop, Evaluating Student Performance, University of Phoenix. (May 26, 2010 - May 28, 2010)
     This workshop on Evaluating Student Performance provides concepts and principles for effective and
     qualitative evaluation of student performance to include two major types of learning performance
     evaluations: formative and summative.

Workshop, Implementing Classroom Assessment, University of Phoenix Online. (March 9, 2010 - March 11, 2010)
     The workshop reviews and explores classroom assessment principles and concludes with effective
     application of classroom assessments.

Workshop, COM145 "Diversity in the Workplace", Penn State. (February 26, 2010)
     The workshop offered some reflective ideas and questions on diversity at work and the global cultures.
     (Description based on what transpired in the actual workshop discussion.)

II.   The Scholarship of Research and Creative Accomplishments

A.   Online Publications/Creative, Innovative Projects

Published (constantly updated)
Magabo, M. CAS100A Students Speeches and Awards Proceedings... http://www.youtube.com/user/mrock10
     As finale presentations of their learning accomplishments, students in my CAS100A Effective Speech
     Communication, create their e-portfolio. Their video speeches online are then accessible and viewable in
     their e-portfolio webpage. People, audiences all over the world communicate/submit comments on students'
     presentations.

Published (constantly updated)
Magabo, M. Myrene A. Magabo teaching portfolio... www.mmagabo.weebly.com
     While already published, this site is still a work in progress and can be a subject of peer review.

Work in Progress
Magabo, M. (Author). "Teaching and Learning Effective Speech Preparation and Delivery," *It is intended to be a*
     Digital Publication. Digital Self-Publication.
     I hope to submit my work for peer review.

Communication = Instruction. A study in progress.

B.   Pursuit of Advanced Degree and/or Further Academic Studies

Currently seeking admission to a Doctoral Program in Communication.

C.   Outreach - Journal Editor

e-book for public speaking, Subject Matter Editor.
     Worked with publication editor, Lori Widmer in editing the chapter of the e-book on Persuasion.
     e-book is published by the American Communication Association.

III.   Service and the Scholarship of Service to the University, the Public, and the Profession

A. <u>Campus</u>

Record of Committee Work

Member, Curricular Committee. (November 21, 2010 - Present)
> I started to be a member of the Curricular Committee at the later part of 2010.

Committee Member, Diversity Affairs Committee. (August 15, 2009 - Present)
> I have been an active member of the Diversity Affairs Committee of Penn State Hazleton Campus (since 2009) and was actively involved in committee meetings, deliberations, and committee works.

Participation in Recruitment and Retention Activities

Cultural Expo, Diversity Advocate. (November 20, 2010 - Present)
> Joined students and colleagues in the Cultural Expo event.

Support Person for the booth. (October 3, 2010 - Present)
> Manned the booth to welcome participants; supported colleagues and students in the activities of the event.

Innovative Instructional Strategy in support of recruitment and retention. (December 10, 2009 - Present)
> Organize, promote, end of semester AWARDS Ceremony to recognize students' learning accomplishments, collaboration and leadership efforts in class. A motivational strategy -- providing incentives for students to fully engage in the learning process and to demonstrate, articulate, and reflect on their own learning achievements--all a boost to strengthening students' positive experience.

Participation in Campus Governance Bodies and Related Activities

Served as Judge for the Research Fair Presentation Competition April 20, 2010

Voluntary Service. (September 20, 2010)
> Provided technology support to Dr. Dave Miller by creating an animated PowerPoint presentation material for the "Twenty-Second Mylar Giri Memorial Lecture."

B. <u>Professional</u>

Member, Curricular Committee. (November 2010 - Present)
> I started to be a member of the Curricular Committee at the later part of 2010.

Committee Member, Diversity Affairs Committee. (August 2009 - Present)
> I have been an active member of the Diversity Affairs Committee of Penn State Hazleton Campus (since 2009) and was actively involved in committee meetings, deliberations, and committee works.

Board Member, Secretary, American Communication Association. (June 2005 - Present)
> The website is not yet updated for the current year and still has the line of Officers and Board Members for 2009. I was member of the Board of Director since 2006-2008 and resume active role again in December 2011

Organization for Psycho-Philosophical Education Movers International, Inc.. (October 2002 - Present)
> Was a member of the organization (OPEMI) since 2002

C. <u>Society</u>

Participation in Community Affairs

City Festival/Fair/Event, Participant - August 2010 Manned University booth

United Way Campaign 2010, Served as Co-Chairperson

V.   Goal Achievement for this Year / Goals for next Year

<u>Future Goals</u>

Goal	Resources	Measurable Outcomes
(1) Final draft of the digital instructional material on Effective Writing and Effective Speech Communication.	Digital Software for digital video and animated productions. High Resolution Digital Video Camera. Spot Light or any helpful lighting equipment (even the cheapest one available).	Instructional materials have been revised based on peer review and students' feedback.
(2) Completion of Dissertation Proposal.	Time. Peers' critique or review.	Oral presentation and defense of dissertation work.
(3) Submitted application for research grant with AIR.	All resources needed are allocated within the proposal budget.	By May 2012: Must have completed research report, present result of the study to AIR Conference in June 2012; Publish in a peer review journal and present results in symposiums and conferences.
(4) Establish a Speech Forensics Club or Communication and Leadership Club on campus.	Time, collaboration with students, and support from approving campus bodies or offices.	Organizing activities started; application submitted and approved and first Club Annual Meeting convened; Club constitution polished and approved by majority of members. Charter Club officers, Members, and Adviser(s) take oath of office.